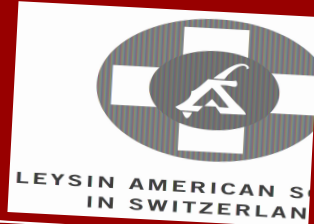
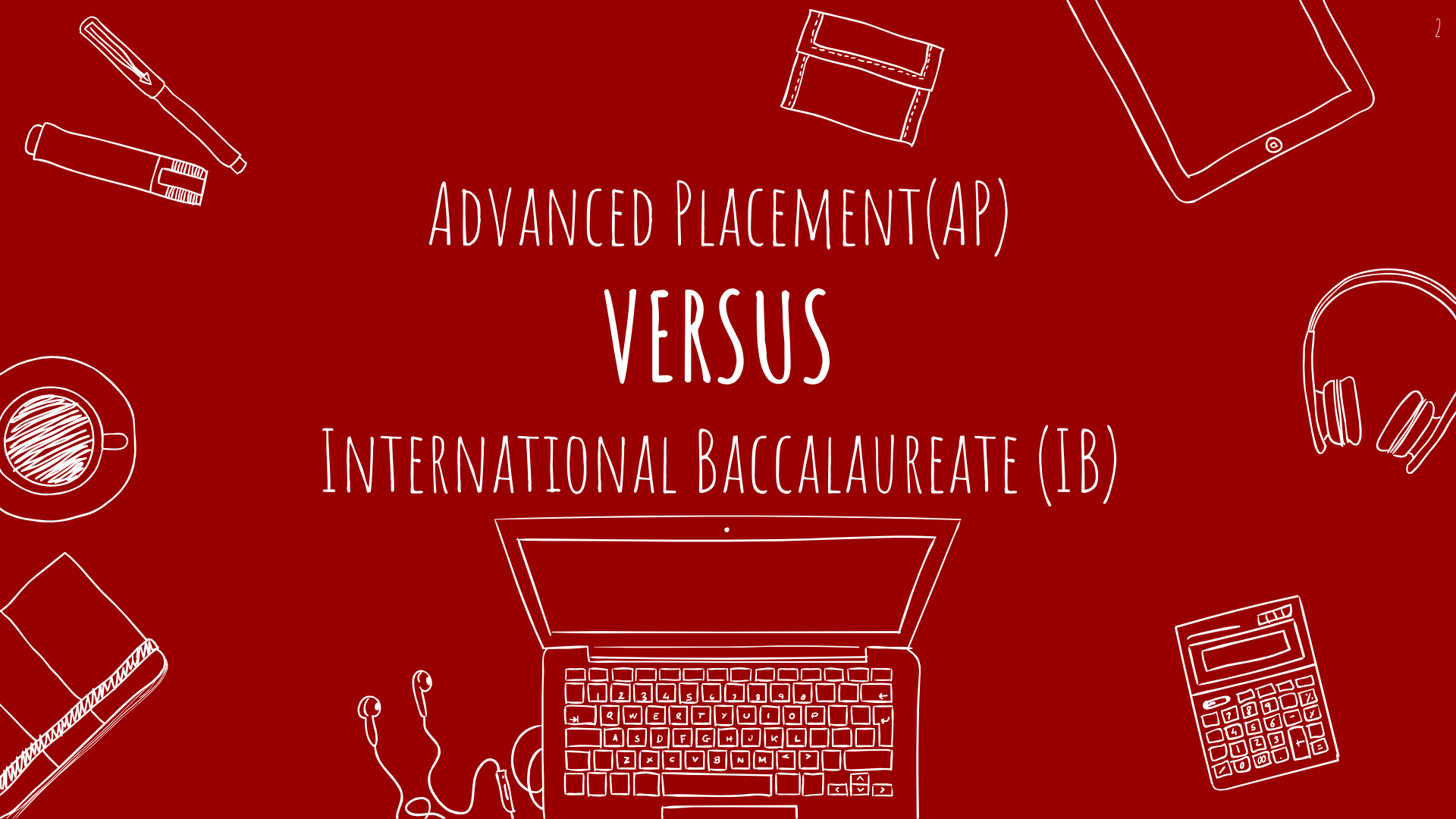


# WELCOME GRADE 10'S "TO IB OR TO AP"

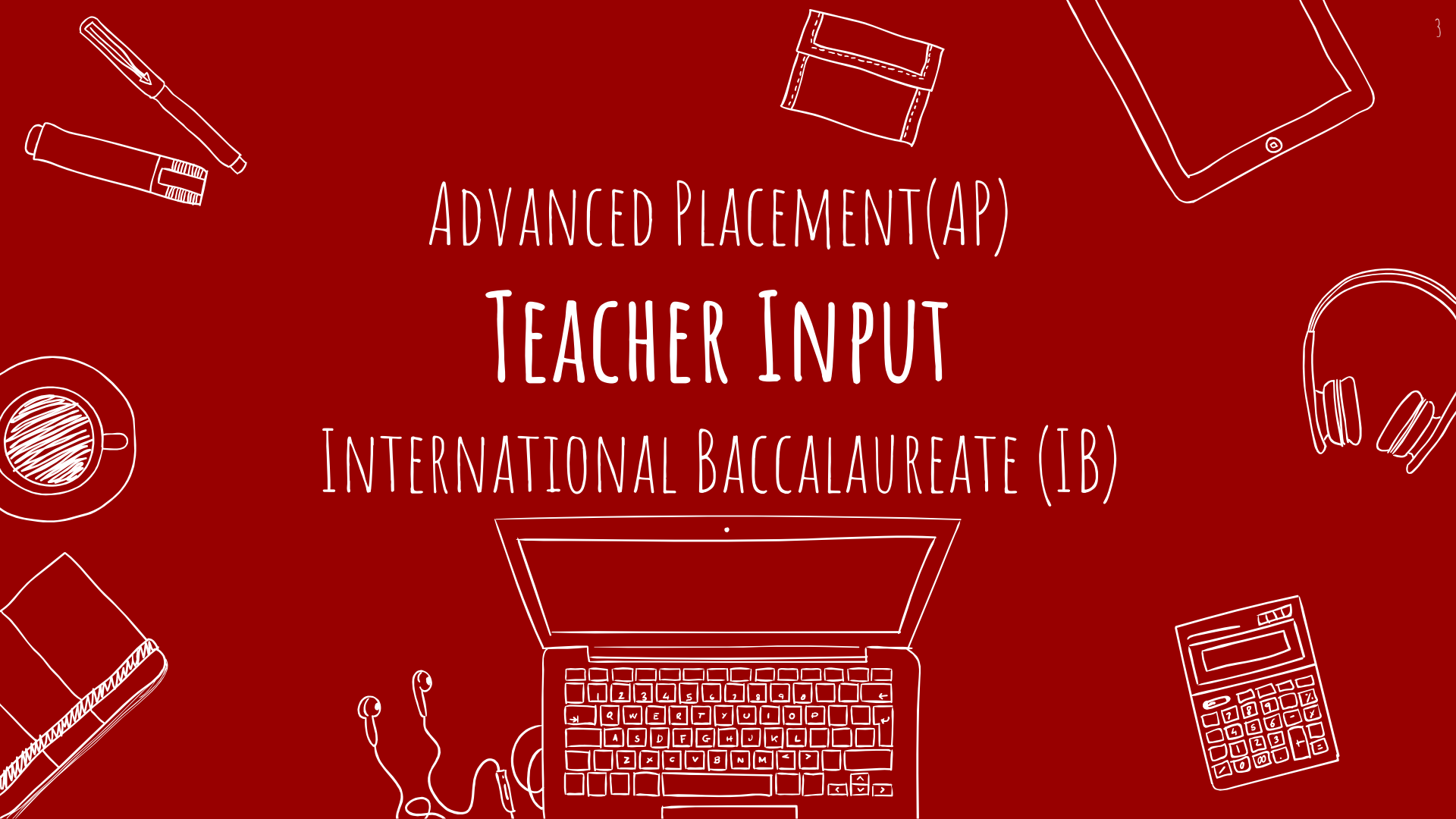
INFORMATION ABOUT THE PROGRAMS



# ADVANCED PLACEMENT(AP) VERSUS INTERNATIONAL BACCALAUREATE (IB)



ADVANCED PLACEMENT(AP)  
TEACHER INPUT  
INTERNATIONAL BACCALAUREATE (IB)



# UNDERSTANDING THE PROGRAMS

## Advanced Placement (AP)

- Courses are university-level courses offered in high school
- 1 year long course
- AP at LAS: Grades 11 and 12
- Courses reflect what is taught in introductory courses in university
- Students take AP exam at the end of the course
- Scored out of 5
- Score of 3 or higher on AP exam can earn you advanced credit at university
- Courses are 1 year long (some one semester)
- 5 courses are needed for top Swiss schools
- 5 courses are needed for top UK schools
- You must achieve 5's for top schools in most cases
- Not any/all AP's count for UK/Europe/Swiss

## International Baccalaureate (IB)

- Officially starts in Grade 11
- 2 year long program
- Evaluated out of 7
- Rigorous university preparatory course
- Holistic inquiry-based curriculum with 6 key subject areas (SL/HL) & core requirements
  - Standard Level (SL) - 3 courses: subjects cover *BASIC* knowledge & skills required for entry into first year course (150 hours)
  - Higher Level (HL) - 3 courses: subjects cover *MORE* than SL courses and can qualify for university credit (25% more content than SL) (240 hours)
  - Core requirements: Theory of Knowledge (TOK), Extended Essay (EE), and Creativity, Action, Service (CAS) experiential learning programme

# COURSES OFFERED & REQUIREMENTS

## Advanced Placement (AP)

- AP Physics
- AP Chemistry
- AP Calculus AB
- *AP Statistics\**
- AP Microeconomics
- AP Macroeconomics
- AP Human Geography

\*TBC for 2020-21

## International Baccalaureate (IB)

- Group 1: Language A: Studies in Language and Literature
  - Literature SL/HL
  - Language & Literature SL/HL
  - Self-Taught (study mother tongue)
- Group 2: Language Acquisition
  - Spanish ab initio, SL
  - Spanish B SL
  - English B SL/HL
  - French ab initio, SL
  - French B SL/HL
  - German ab initio, SL
- Group 3: Individuals & Societies
  - Psychology SL
  - Geography SL/HL
  - Business & Management SL/HL
  - Global Politics SL
  - History HL
  - Economics HL
- Group 4: Sciences
  - Astronomy SL
  - Biology SL/HL
  - Chemistry SL/HL
  - Physics HL
  - ESS SL
- Group 5: Mathematics
  - Analysis SL/HL
  - Applications SL/HL
- Group 6: The Arts
  - Music SL
  - Visual Arts HL
  - Option to select additional subject from Group 3 or 4, rather than Group 5.
- Theory of Knowledge (100 hours)
- Extended Essay (4,000 word research paper in one IB



# BENEFITS

## Advanced Placement (AP)

- Benefits
  - Learn rigorous uni-level content and skills
  - Opportunity to earn valuable credit and placement at university
- Who is an AP Student?
  - Independent Learning & Self-Study
  - Enjoys researching
  - Fast pace - depth vs. breadth
  - Only one exam taken
  - Some exams taken in Grade 11
  - 65% on own - 35% teacher led/taught
  - Depth vs. Breadth (some say)

## International Baccalaureate (IB)

- Recognized world-wide (for post-secondary options)
- Develops a sense of global affiliation
- Develops advanced research skills
- Instill critical thinking and time management skills
- IB is structured in a way that elevates personal and interpersonal growth through various experiences in and out of the classroom
- "Package" rather than à la carte
- Breadth vs. Depth (some say)

# EXAMINATIONS

## Advanced Placement (AP)

- AP Exams are administered by schools worldwide on set dates in May each year
- 2-3 hour duration
- Format: Multiple choice questions, free-response items (i.e. essays, problem solving, document based questions, oral response)
- Graded on a 1-5 scale
- Students can *choose* to report scores to universities

## International Baccalaureate (IB)

- IB exams are administered in April/May each year
- 1-2 hour duration
- Evaluated on 1 to 7 scale
- External Assessment
  - Essays, structured problems, short-response questions, data-response questions, text-response questions, case-study questions, multiple choice questions (rarely used)
- Internal Assessment (in class)
  - Oral work in languages, fieldwork in geography, laboratory work in the sciences, investigations in mathematics, artistic performance

# PROGRAMS FROM UNIVERSITY ADMISSIONS PERSPECTIVE

## Advanced Placement (AP)

- 85% of selective colleges/universities report that student's AP experience favorably impacts admission decisions
- Colleges rank grades in college-preparatory courses and strength of curriculum as the two top factors in the admission decision
- AP courses tell college admission officials that students are challenging themselves and preparing for the rigors they'll encounter in their college careers
- "Pointy students" - examples...

## International Baccalaureate (IB)

- Recognized worldwide for university admissions process
- Number of IB applicants has increased in the U.S. (over 86,000)
- Some universities waive ACT/SAT requirements (even IELTS/TOEFL)
- Acceptance of IB students into university or college is 22% higher than the average acceptance rate



# POSSIBLE LIMITATIONS

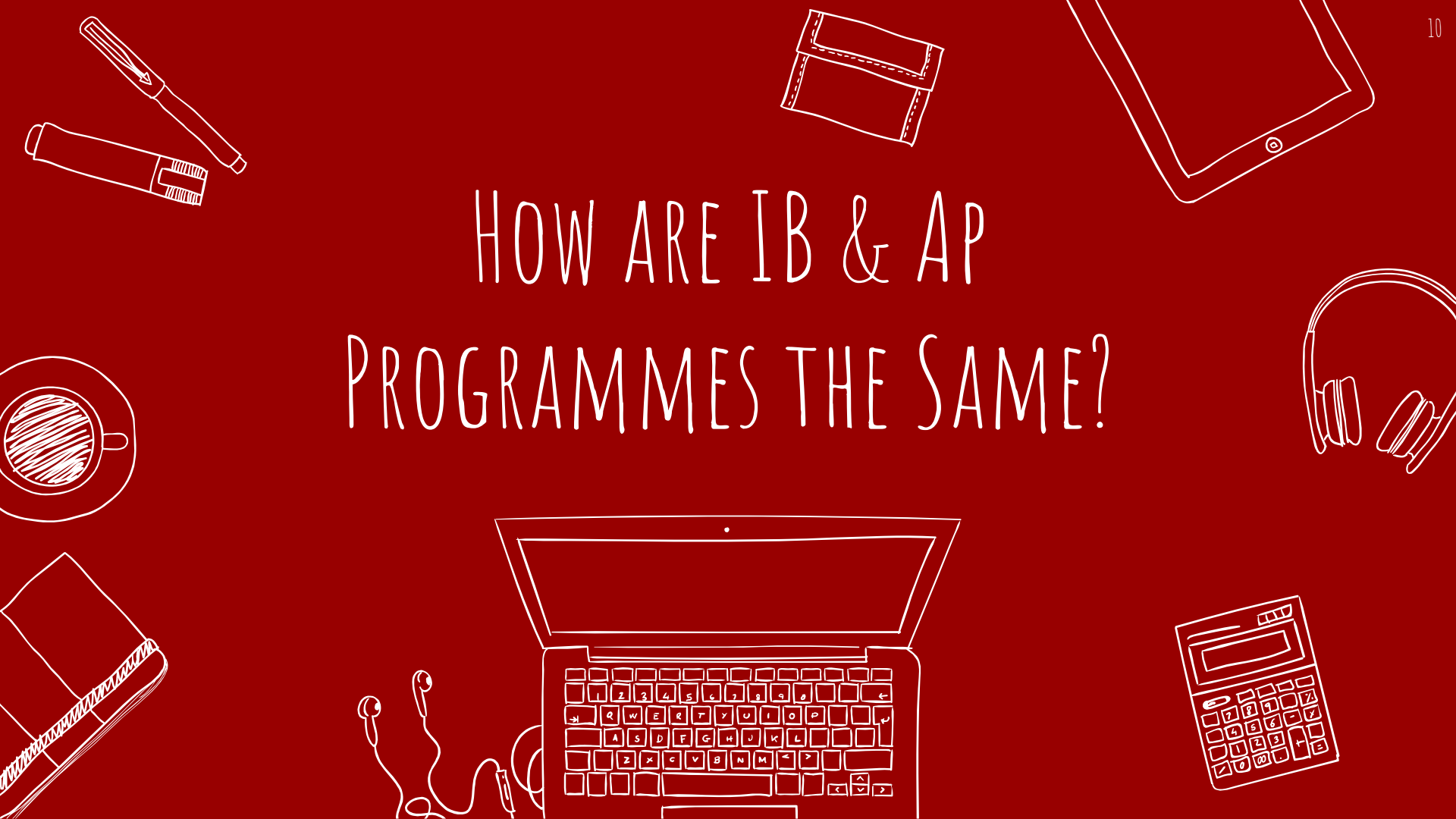
## Advanced Placement (AP)

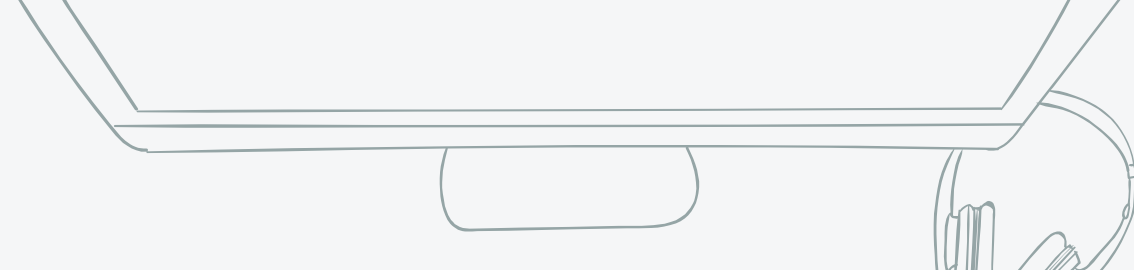
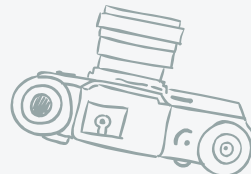




- Certain AP's are required for certain programs and LAS may not offer them
- These courses move fast
- Grade 11 exam results are included in with the university process (if not good - mmm?)

## International Baccalaureate (IB)

- Can't take 3 Art courses or 3 Science courses so some students who are quite focused on a particular area MUST take at least 5 of the 6 group areas (ESS as 3rd science possible)
- Time - this is tough!
- Stress of IB exams as LAS students do not take any in Grade 11 so Grade 12 - pressure is on!
- Writing - writing intensive Extended Essay and other courses/papers
- 2 year long courses not for everyone!

# HOW ARE IB & AP PROGRAMMES THE SAME?



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1. *Rigorous/advanced curriculum*
  2. *Excellent preparation for university*
  3. *Recognized worldwide*
  4. *Possibility of gaining advanced placement in university and/or uni credit*
  5. *External exams are held in May*
  6. *Parents are responsible for payment of exams*

# TIMELINE

January	<ul style="list-style-type: none"><li>• AP/IB Intro for Grade 10 Students &amp; Families</li></ul>
February	<ul style="list-style-type: none"><li>• IB Coordinator meeting with Gr.10 students</li><li>• Registration advisor overview</li></ul>
March	<ul style="list-style-type: none"><li>• 1 on 1 Academic counselling with IB Coordinator/Advisors</li><li>• IB/AP Teacher course presentations</li><li>• IB/AP Student Panel to 10th grade students</li><li>• Registration and course selection of AP/IB courses</li></ul>
March-April	<ul style="list-style-type: none"><li>• Questions and 1on1 meetings as needed</li></ul>



# QUESTIONS?!

